

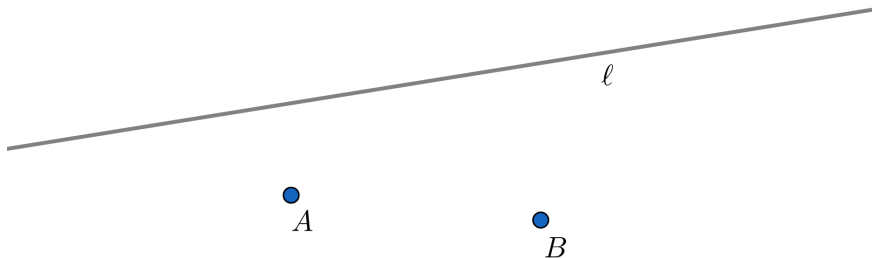
# COMP 761: Lecture 2 – Proofs

David Rolnick

September 4, 2020

## Problem

You would like to travel from your work (point  $A$ ) to your house (point  $B$ ), stopping off at some point along the river (line  $\ell$ ) to gather water. What's an algorithm for finding the shortest total distance you have to travel?



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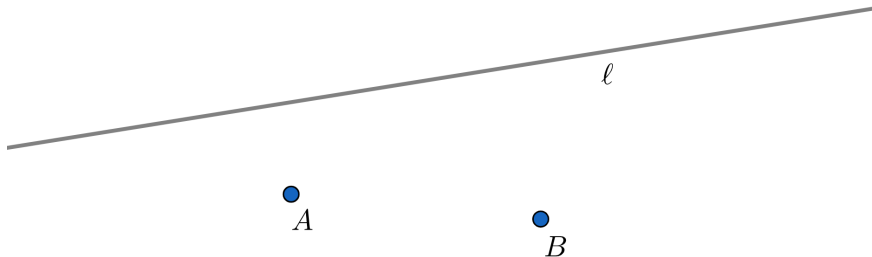
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- Problem Set 1 will be released Tuesday, due Friday Sept 18

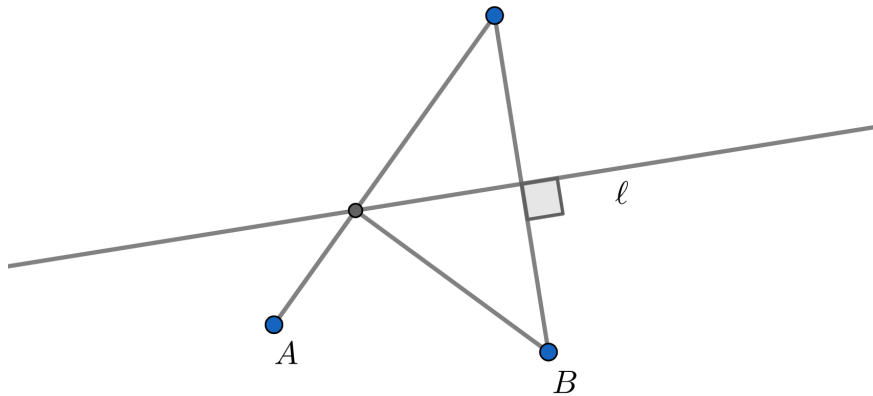
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# Answer



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You can think of an *answer* as something short ( $x = 2$ ) but a proof as the full *solution* (this is why  $x = 2$ )

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- You will be expected to provide proofs on the problem sets.
- In class, sometimes full proofs, sometimes just intuitions for why true, if proof is hard
- Useful to be able to understand a proof might look like, even if we don't always dive into it

# Proof-writing tips

## 1. Indicate how you are making each conclusion

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- Good: *Combining equations (1) and (5), we find that  $x = y + 1$ .*
- Bad: *We get  $x = y + 1$ .*

This is also good to make sure you aren't assuming what you are trying to prove!

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- Bad: *Then, the algorithm runs in time  $O(n + \text{the right-hand side})$ .*

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- Bad:  $x = y^2, y = z^2, \Rightarrow x = z^4$ .

Also, remember to break into paragraphs, otherwise it can get very hard to read.

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## Proof-writing tips

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- Good: *Squaring both sides of the equation, we obtain*  
 $(x - 1)^2 = \sin(z - \sqrt{3}\omega).$
- Bad: *What happens if you square both sides of the equation? You get*  $(x - 1)^2 = \sin(z - \sqrt{3}\omega)!$



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- Good: *In figure 1, point  $P$  is the intersection of segment  $AB$  with line  $L$ .*

## Proof-writing tips

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- Good: *We will prove the result by induction, dividing into 3 cases according to whether  $a$  is positive, negative, or 0. We begin by proving the following Claim.*

*Claim:  $b$  is even.*

*Proof of Claim: ....*

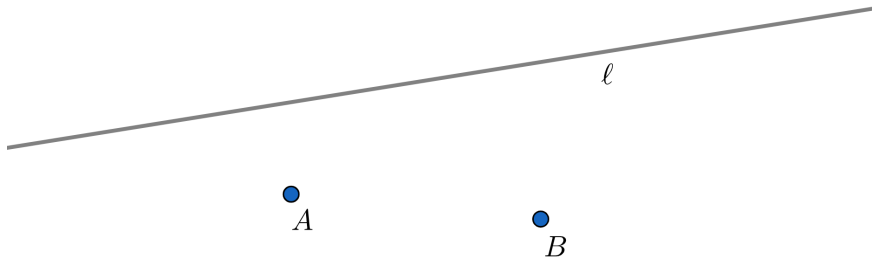
*Having proven the claim, we proceed to our three cases:*

*Case 1:  $a > 0$*

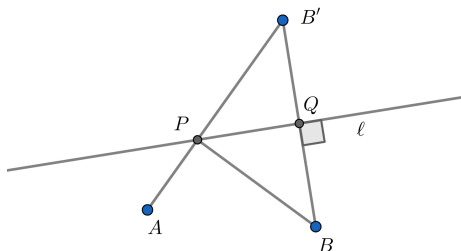
*Proof in Case 1: ....*

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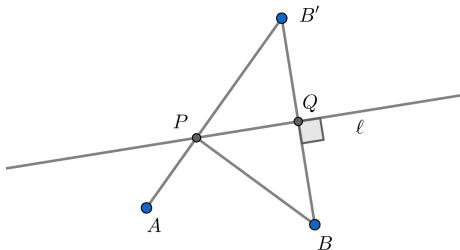
# Proof



To minimize the distance traveled, it is optimal to travel from  $A$  to some point  $P$  along  $\ell$ , and then from  $P$  to  $B$ . We therefore must find the point  $P$  on  $\ell$  such that  $AP + BP$  is minimized.

Let  $B'$  be the reflection of point  $B$  across line  $\ell$  (that is,  $BB'$  is perpendicular to  $\ell$  and  $B$  and  $B'$  are equidistant from  $\ell$ ), as shown in the Figure. Let  $Q$  be the intersection of  $BB'$  with  $\ell$ .

## Example proof



**Claim:** for any point  $P$  on  $\ell$ , the distance  $B'P$  equals the distance  $BP$ .

**Proof of Claim:** By the Pythagorean Theorem on right triangle  $PQB$ :

$$BP^2 = PQ^2 + BQ^2.$$

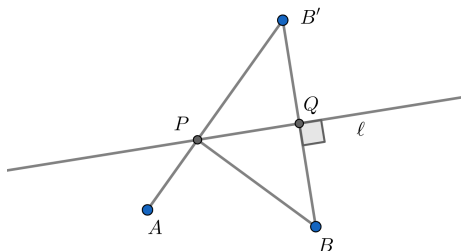
Similarly, from the Pythagorean Theorem on right triangle  $PQB'$ , we obtain:

$$B'P^2 = PQ^2 + B'Q^2.$$

Combining these two equations and using the fact that  $B'Q = BQ$ , we conclude that  $BP = B'P$ , proving the claim.



## Example proof



Now, since  $B'P = BP$  for any  $P$ , we know that minimizing  $AP + BP$  is equivalent to minimizing  $AP + B'P$ . Since a straight line is the shortest distance between two points, the optimum is attained where  $P$  is the intersection of  $AB'$  with  $\ell$ .

Thus, our algorithm is to reflect  $B$  across  $\ell$  to  $B'$  and to take the intersection of  $AB'$  with  $\ell$ .



## Problem (Monty Hall).

You are in a game show where you can win a prize. There are three doors. Behind two of them are goats. Behind the third is a car. (Assume for this problem that you want a car more than a goat.) You pick a door at random. The host (who knows what is where) then opens one of the other doors, revealing a goat. You can either stick with your door, or switch to the other one. Which is better?

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In this case, it is optimal to stay with the initial pick.

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In this case, the remaining door must be the car, so it is optimal to switch.

Since Case 1 occurs with  $1/3$  probability and Case 2 with  $2/3$  probability,  $2/3$  of the time it will be optimal to switch. Therefore, switching is the best strategy.



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  - But when writing the proof, work forwards
- 4 Think about what info you haven't used
  - What conditions are necessary or else it wouldn't work?
  - Good sign you'll need to use them!

## Problem.

Out of any 1000 integers, prove that some subset of them sum to a multiple of 1000.

# Trying to solve it



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- But 1000 is a large number
- Let's try 10 numbers
- Maybe 1, 2, 3, 4, 5, 6, 6, 8, 9, 10...whoops that is easy
- How can that be harder?

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- $1 + 2 + 3 = 6$
- $1 + 2 + 3 + 5 = 11$

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- $1 = 1$
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- $1 + 2 + 3 = 6$
- $1 + 2 + 3 + 5 = 11$
- $1 + 2 + 3 + 5 + 6 = 17$

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- $8 + 1 + 1 = 10$

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Otherwise, there are only 999 possible remainders for the 1000 different  $S_k$  when divided by 1000.



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Next time!

## Proof techniques: Induction